



# Whats New in SLDS 2020 GCEL




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Georgia Department of Education


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# Perkins V

Released March 1st



Offering a holistic education to each and every child in our state.



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Navigation Menu:

- SLDS
- Parent Portal Support
- GUIDE
- TRL
- MTSS/SST
- TKES
- Usage Reports
- ODS Reports
- IIS Dashboard
- Growth Model
- LOR
- LOR Dashboard
- L A Status
- High School Feedback
- Gifted Eligibility
- MS Tools
- TestPad
- Counselor Companion
- EL Screener
- CLIP/SIP
- Keenville
- TKES/LKES
- ES4PS
- PL
- School Improvement
- Request Services
- SI Dashboard
- CTAE Perkins V

SLDS Logo: SLDS

GA DOE Logo: Georgia Department of Education

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### Perkins V Local Application

Home | Local Application | Data Download

School Year : 20 - 20 | District : | You are logged in as : District User

Selected Option : Online Perkins V  
 Status : Not Started  
 The 2020 CLIP application submission process closed on December 31, 2019  
 0%

Started On: 12/18/2019  
 Last Updated Date :  
 Last Updated By :

View Working Copy | Print Working Copy | Pending Sections

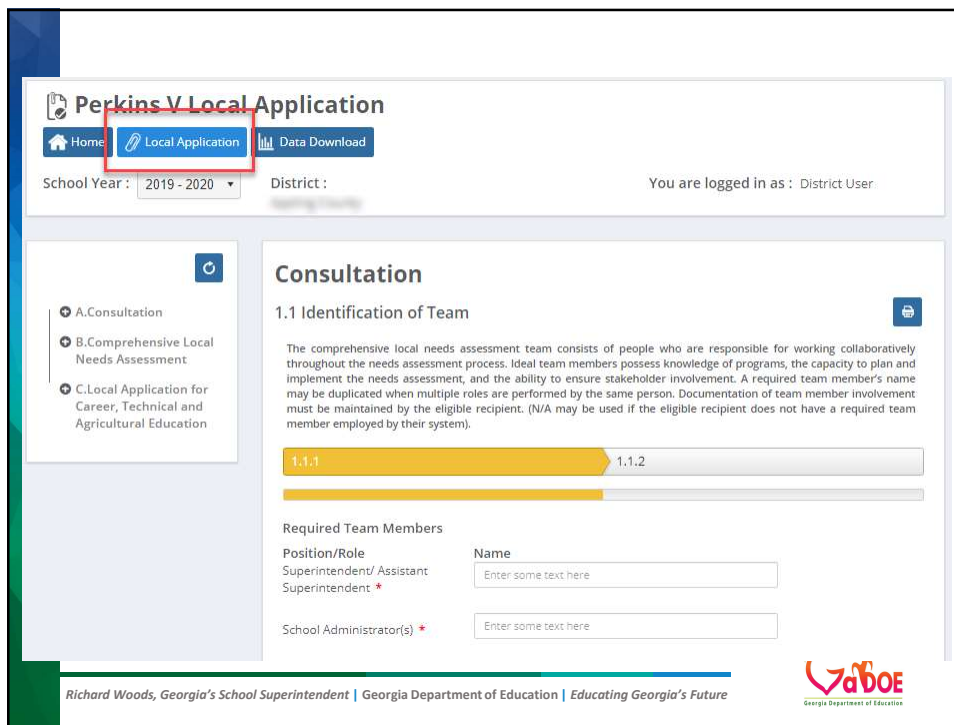
#### State Submissions History

Fiscal Year	Name	Application		Superintendent		State	
		Status	Last Updated By	Last Updated Date	Sign Off By	Sign Off Date	Sign Off By

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GA DOE Logo: Georgia Department of Education

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**Perkins V Local Application**

Home Local Application Data Download

School Year : 2019 - 2020 District : You are logged in as : District User

**Consultation**

1.1 Identification of Team

The comprehensive local needs assessment team consists of people who are responsible for working collaboratively throughout the needs assessment process. Ideal team members possess knowledge of programs, the capacity to plan and implement the needs assessment, and the ability to ensure stakeholder involvement. A required team member's name may be duplicated when multiple roles are performed by the same person. Documentation of team member involvement must be maintained by the eligible recipient. (N/A may be used if the eligible recipient does not have a required team member employed by their system).

1.1.1 1.1.2

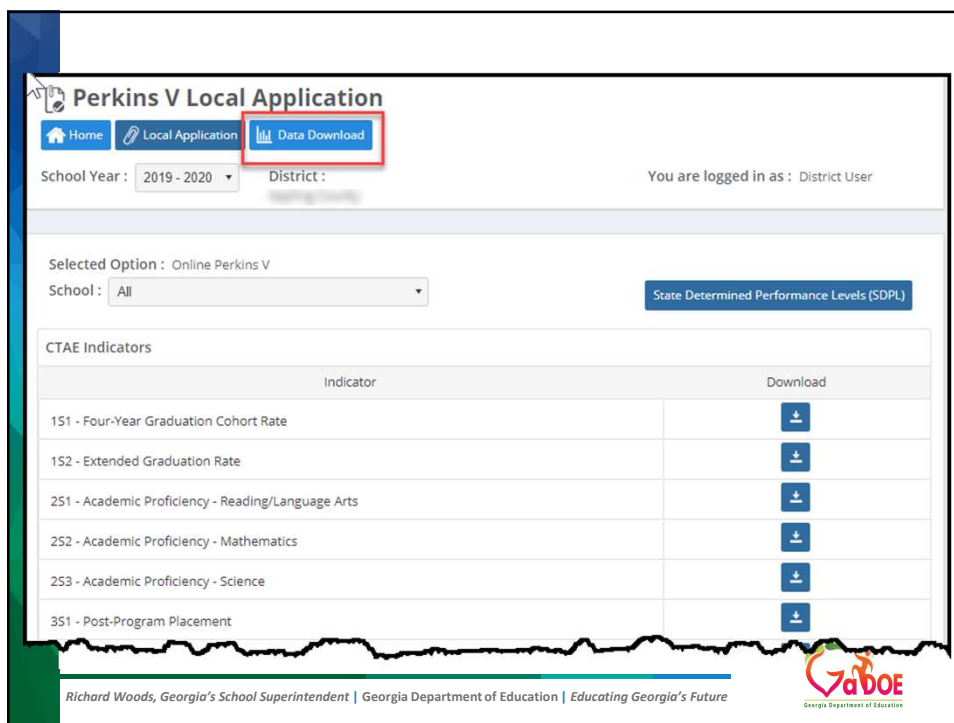
**Required Team Members**

Position/Role	Name
Superintendent/ Assistant Superintendent *	<input type="text" value="Enter some text here"/>
School Administrator(s) *	<input type="text" value="Enter some text here"/>

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**7aBOE**  
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**Perkins V Local Application**

Home Local Application Data Download

School Year : 2019 - 2020 District : You are logged in as : District User

Selected Option : Online Perkins V  
School : All [State Determined Performance Levels \(SDPL\)](#)

**CTAE Indicators**



Indicator	Download
151 - Four-Year Graduation Cohort Rate	<a href="#">Download</a>
152 - Extended Graduation Rate	<a href="#">Download</a>
251 - Academic Proficiency - Reading/Language Arts	<a href="#">Download</a>
252 - Academic Proficiency - Mathematics	<a href="#">Download</a>
253 - Academic Proficiency - Science	<a href="#">Download</a>
351 - Post-Program Placement	<a href="#">Download</a>

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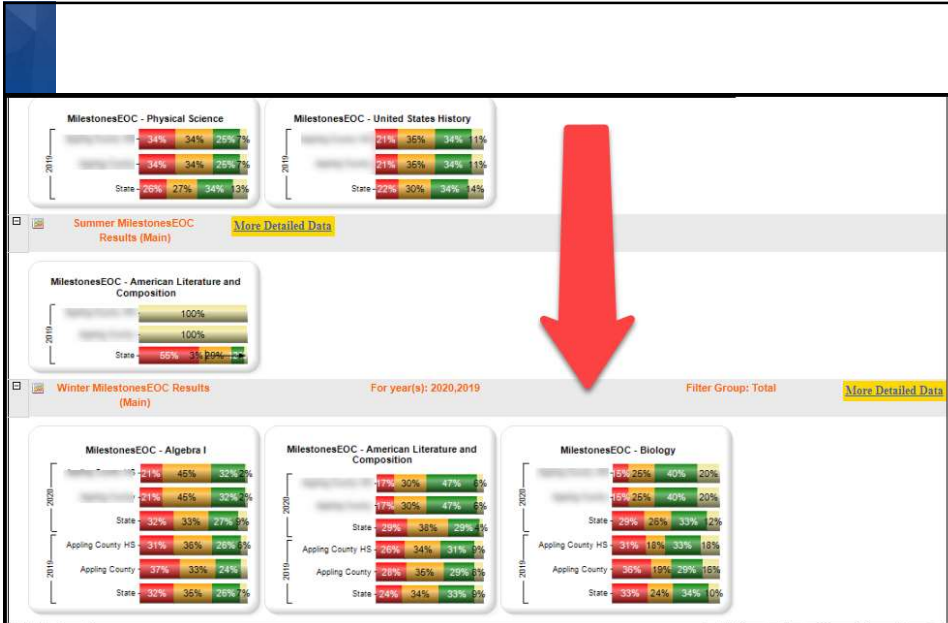
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# Winter EOC in SLDS

*Offering a holistic education to each and every child in our state.*

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**MilestonesEOC - Physical Science**

2019	34%	34%	25%	7%
2020	34%	34%	25%	7%
State	26%	27%	34%	33%

**MilestonesEOC - United States History**

2019	21%	35%	34%	1%
2020	21%	35%	34%	1%
State	22%	30%	34%	14%

**Summer MilestonesEOC Results (Main)** [More Detailed Data](#)

**MilestonesEOC - American Literature and Composition**

2019	100%	100%	100%	100%
2020	100%	100%	100%	100%
State	80%	71%	70%	70%

**Winter MilestonesEOC Results (Main)** For year(s): 2020,2019 Filter Group: Total [More Detailed Data](#)

**MilestonesEOC - Algebra I**

2019	21%	45%	32%	2%
2020	21%	45%	32%	2%
State	32%	33%	27%	7%
Applying County HS	31%	35%	28%	7%
Applying County	37%	33%	24%	6%
State	32%	35%	28%	7%


**MilestonesEOC - American Literature and Composition**

2019	17%	32%	47%	4%
2020	17%	30%	47%	6%
State	29%	35%	29%	7%
Applying County HS	26%	34%	31%	7%
Applying County	28%	35%	29%	8%
State	34%	34%	33%	7%

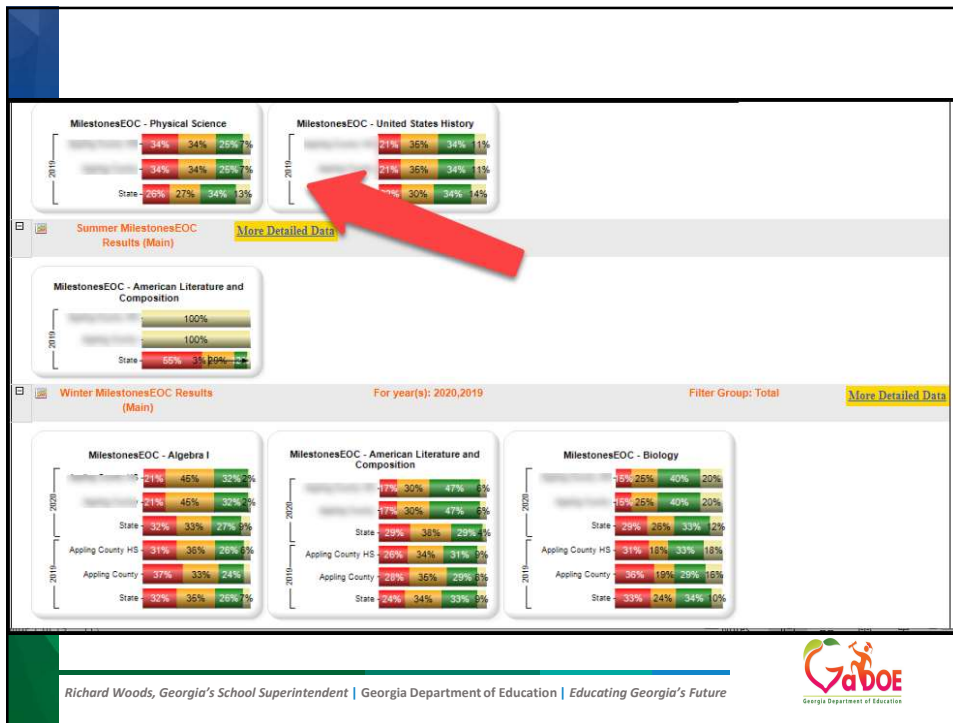
**MilestonesEOC - Biology**

2019	15%	25%	40%	20%
2020	16%	25%	40%	20%
State	24%	25%	33%	22%
Applying County HS	31%	17%	33%	18%
Applying County	36%	19%	29%	16%
State	33%	24%	34%	10%

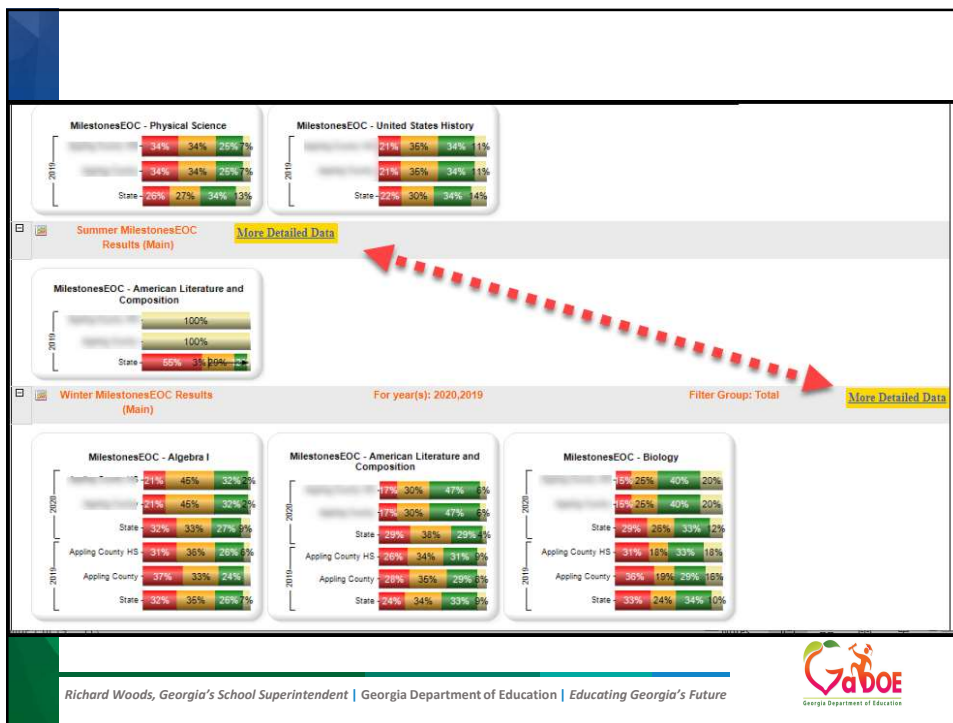
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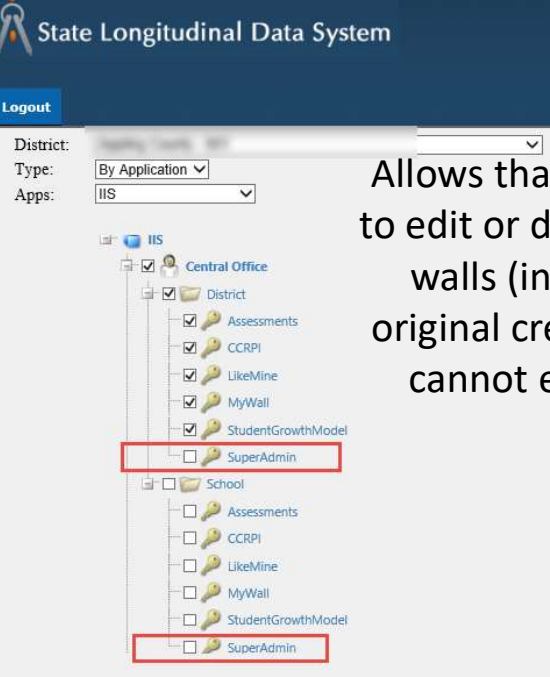


## New Component in Profile Manager for IIS



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State Longitudinal Data System

Logout

District: [dropdown]



Type: By Application [dropdown]

Apps: IIS [dropdown]

IIS

- Central Office
  - District
    - Assessments
    - CCRPI
    - LikeMine
    - MyWall
    - StudentGrowthModel
    - SuperAdmin
  - School
    - Assessments
    - CCRPI
    - LikeMine
    - MyWall
    - StudentGrowthModel
    - SuperAdmin




Allows that user the ability to edit or delete IIS Posts on walls (in the event the original creator of the post cannot edit or delete).



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# Progress Monitoring (CLIP) & Cross Functional Monitoring



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## Consolidated LEA Improvement Plan (CLIP)

Home | CLIP | SandBox | Data Dashboard | **Progress Monitoring** | School SIP | Cross Functional Monitoring

School Year : 2019 - 2020 | District : Schley County | You are logged in as : District Admin

Selected CLIP Option : CLIP Online  
Status : Completed  
100%  
Started On: 3/4/2019



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**Consolidated LEA Improvement Plan (CLIP)**

Home | CLIP | SandBox | Data Dashboard | **Progress Monitoring** | School SIP

School Year : 2019 - 2020 | District : Jefferson County | Cross Functional Monitoring : District Administrator

Selected CLIP Option : CLIP Online

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**Home School Report State View**

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SLDS TRI Usage Reports IIS Dashboard Growth Model L.A Status High School Feedback Gifted Eligibility TestPad CLIP/SIP K

SI Dashboard Logout

Historical Das 1 Operational Dashboard School District

Assessment 2

System ID: Schle Student Name Search Fiscal Year

Home School Report

GAWL Enrollment

Local Assessment

Lexile Scores

Student Growth Percentile

Foster Report

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System ID: Dundee County Student Name Search Logan

Please enter a valid token.

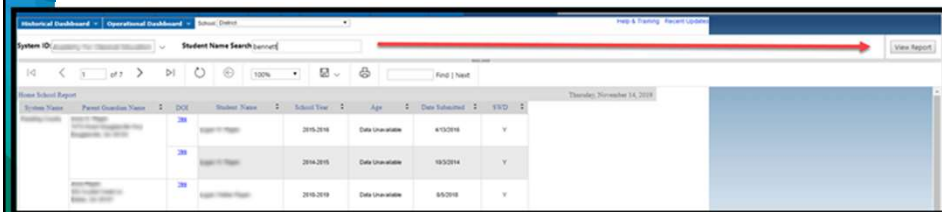
OK

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Be aware that you MAY need to scroll RIGHT even way off the screen to see the View Report button.



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**GEORGIA DEPARTMENT OF EDUCATION**  
STATE OF GEORGIA HOME STUDY PROGRAM DECLARATION OF INTENT FORM

Georgia law requires parents or guardians who teach their children at home to submit to the Georgia Department of Education (GaDOE) an annual Declaration of Intent form. A Declaration of Intent must be submitted to the Georgia Department of Education within 30 days after establishment of a home study program and by September 1 annually thereafter.

The parent or guardian shall have the authority to execute any document required by law, rule, regulation, or policy to evidence the enrollment of a child in a home study program, the student's full-time or part-time status, the student's grades, or any other required educational information. This shall include, but not be limited to, documents for purposes of verification of attendance by the Department of Driver Services, for the purposes set forth in subsection (a.1) of Code section 40-5-22, documents required pursuant to Chapter 2 of Title 39 relating to employment of minors, and any documents required to apply for the receipt of the state of federal public assistance.

SPECIAL ED.	NAME OF STUDENT(S)	STUDENT AGE
	Soomia Penabrink	13
	Sikelor Penabrink	10
	Srielor Penabrink	8

\* Indicated by placing an "X" next to the name of any student who is identified as or suspected of needing special education services. Please read this section if optional.

The school year for this home study program is 08/01/2019 to 07/31/2020. During this 12-month period, the Home Study program must provide instruction equivalent to 180 days with each day consisting of 4.5 hours of instruction per day unless the child is physically unable to comply. You may begin a home study program at any time during the calendar year. You may count the days in a current school year that a student spends in public or private school as part of the 180 days. The beginning date is always the date you intend to begin home schooling your student(s).

Signature of Parent/Guardian: 0e7015b-2c06-4793-9dad-a51988-dab27 Date Submitted: 08/09/2019  
 Print Name of Parent/Guardian: A. Blue Penabrink Phone (optional): \_\_\_\_\_  
 Address: 228 Lake Forest South Drive, Kingland, GA 31548  
 District: Camden County (620) School Year (optional): 2020

**IMPORTANT:** After submitting this form electronically it will create a 36 unique character parent signature line. This form with the 36 unique character parental signature line is the official home study record that is required for a driver's license/permit, work permit, and all other documents related to your child's educational needs.

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<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Study-DOI.aspx>



**GEORGIA DEPARTMENT OF EDUCATION**  
STATE OF GEORGIA HOME STUDY PROGRAM DECLARATION OF INTENT FORM

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The parent or guardian shall have the authority to execute any document required by law, rule, regulation, or policy to evidence the enrollment of a child in a home study program, the student's full-time or part-time status, the student's grades, or any other required educational information. This shall include, but not be limited to, documents for purposes of verification of attendance by the Department of Driver Services, for the purposes set forth in subsection (a.3) of Code section 49-5-22, documents required pursuant to Chapter 2 of Title 29 relating to employment of minors, and any documents required to apply for the receipt of the state of federal public assistance.

† SPECIAL ED.  NAME OF STUDENT(S) \_\_\_\_\_ AGE OF STUDENT(S) \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_

\* Indicate by checking the box next to the name of any student who is identified as or suspected of needing special education services. Please note this section is optional.  
\* Information must be entered on all required fields. NOTE: First blank field line of student information is a required field.

The school year for this home study program is \* mm/dd/yyyy to \* mm/dd/yyyy . During this 12-month period, the Home Study program must provide instruction equivalent to 180 days with each day consisting of 4.5 hours of instruction per day unless the child is physically unable to comply. You may begin a home study program at any time during the calendar year. You may count the days in a current school year that a student spends in public or private school as part of the 180 days. The beginning date is always the date you intend to begin home schooling your student(s).

SIGNATURE OF PARENT/GUARDIAN: \_\_\_\_\_ DATE SUBMITTED: \_\_\_\_\_

PRINT NAME OF PARENT/GUARDIAN: \_\_\_\_\_ PHONE (Optional): \_\_\_\_\_

ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_ STATE: GA ZIP: \_\_\_\_\_

DISTRICT: --- Please choose a district --- SCHOOL YEAR (Optional): 2020

IMPORTANT: After submitting this form electronically it will create a 36 unique character parental signature line. This form with the 36 unique character parental signature line is the official home study record that is required for a driver's license/permit, work permit, and all other documents related to your child's educational needs.

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Central Office

- SLDS
- District
  - ACCESS (Historical)
  - ACCESS (Operational)
  - ALT ACCESS (Operational)
  - ALT ACCESS (Historical)
  - Attendance (Historical)
  - CRCT (Historical)
  - CRCTM (Historical)
  - Enrollment (Historical)
  - EOCT (Historical)
  - Foster Report (Operational)
  - G3WT (Historical)
  - G5WT (Historical)
  - G8WT (Historical)
  - GAA (Historical)
  - GAA (Operational)
  - GAVL Enrollment (Operational)
  - GHSGT (Historical)
  - GHSWT (Historical)
  - GKIDS (Operational)
  - GKIDS (Historical)
  - GOFAR Assessment (Historical)
  - HEADSTART (Operational)
  - HEADSTART (Historical)
  - HomeSchoolReport (Operational)
  - Lexile Scores (Historical)

Only available with District Level access.

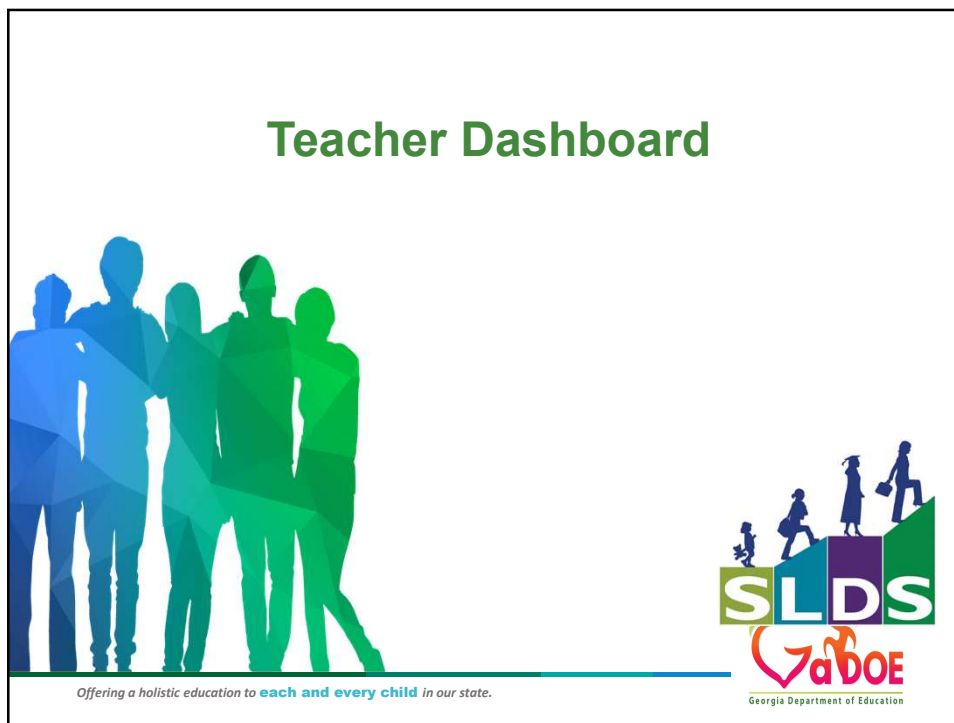
3/10/202

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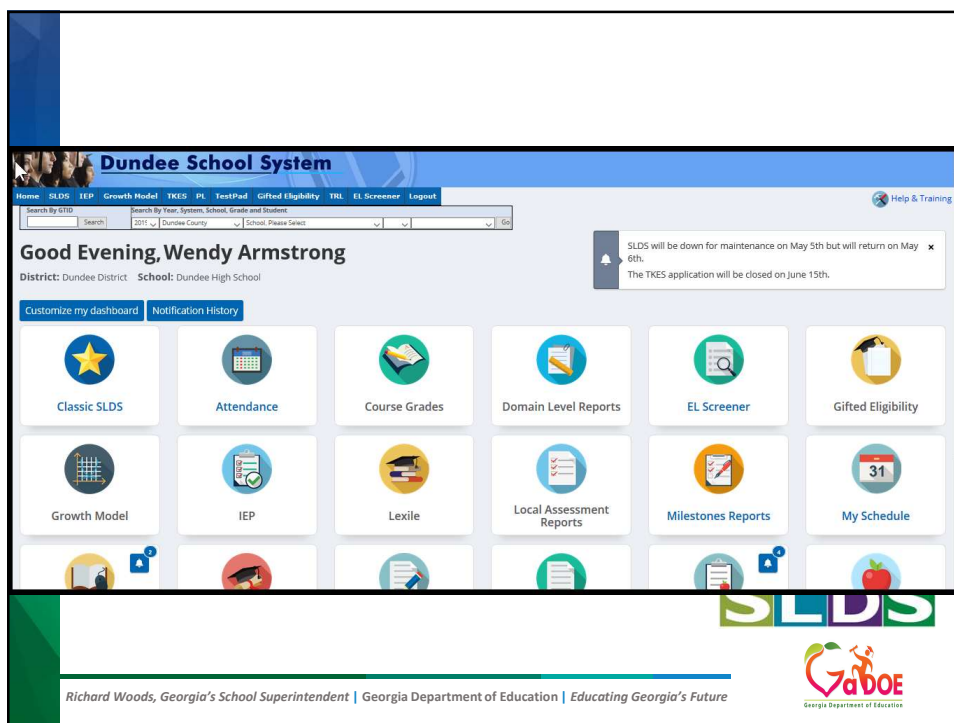
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**Dundee School System**

SLDS Parent Portal Support TRL IEP Usage Reports IIS Dashboard Growth Model LOR LA Status PD GOFAR

High School Feedback Gifted Eligibility TestPad Counselor Companion EL Screener CLIP/SIP TKES/LKES Logout

Historical Dashboard Operational Dashboard School District

Consider Best Score: No Season: Spring Admin Group: Main, Retest Fiscal Year: 2017, 2016 Filter Group: Total Filter Value: Total View Report

**Request Training**

Submit a [Training Request Form](#) for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

**Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher**

- Data Overview
- TRL (Teacher Resource Link) Overview

**Training Resources**

- 5 Steps & User Guides
- SLDS Webinars
- How to Customize Teacher Dashboard (MP4)
- GAA Resources in TRL
- Conference Presentations
- Why Should Admin Use SLDS - Flyer
- Why Should Teachers Use SLDS - Flyer
- Parent Portal - Flyer

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# Parent Engagement

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**Dundee School System**

SLDS Parent Portal Support TRL IEP Usage Reports IIS Dashboard Growth Model LOR L.A. Status PD GOFAR

High School Feedback Gifted Eligibility TestPad Counselor Companion EL Screener CLIP/SIP TKES/LIKES Logout

Historical Dashboard Operational Dashboard School District Help & Training Recent Updates

Consider Best Score: [No] Season: [Spring] Admin Group: [Main, Retest] Fiscal Year: [2017, 2016] Filter Group: [Total] Filter Value: [Total] View Report

**Request Training**

Submit a [Training Request Form](#) for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

**Teacher Training Series** - 7 Sessions (95-50 Minutes each) plus a Refresher

- Data Overview
- TRL (Teacher Resource Link) Overview
- TRL (Teacher Resource Link) Workshop
- Lexile - Reading Comprehension
- Social Data - Attendance, Enrollment, and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on district results)
- SLDS Parent Portal for Educators

**Administrator Training**

- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- IIS Data Analysis Tool (120 Minutes)

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**PARENT PORTAL**  
Your access to...

**Learning Results**  
How is my child doing in school? How does my child compare to other students?

**Resources**  
How do I help my child at home?

**Attendance**  
How many days has my child missed while in school?

Learn more at: [slds.gadoe.org/Parent](http://slds.gadoe.org/Parent)

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**PORTAL PARA PADRES**  
*Su acceso a ...*

**Resultados de aprendizaje**  
*¿Cómo va mi hijo en la escuela? ¿Cómo se compara mi hijo con otros estudiantes?*

**Recursos**  
*¿Cómo ayudo a mi hijo en casa?*

**Asistencia**  
*¿Cuántos días ha perdido mi hijo en la escuela?*

Conozca más en:  
[slds.gadoe.org/Parent](http://slds.gadoe.org/Parent)

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[slds.gadoe.org/Parent](http://slds.gadoe.org/Parent)  
[slds.gadoe.org/Student](http://slds.gadoe.org/Student)

EL Screener (for ESOL)  
 Georgia Student Growth Model  
 Gifted Eligibility Form  
 GOIEP (Georgia Online IEP)  
 High School Feedback Report  
 IIS Dashboard (Data Analysis Tool)  
 Keenville  
 Lexile Framework  
 Local Assessment  
 LOR (Learning Object Repository)  
 Open Educational Resources  
 PL (Professional Learning)  
 Recent Updates  
 School Improvement (SI) Dashboard  
 SLDS Dashboard  
**SLDS Parent Portal**  
 TestPad

**Benefits of the SLDS Parent Portal**  
 Using Georgia's SLDS Parent Portal helps parents answer the following questions:

- How can I talk to my child about how they are doing in school?.
- How is my child doing in math and reading?
- How many school days has my child missed?
- How does my child compare to other students?

**Training Center for Parents**  
[slds.gadoe.org/Parent](http://slds.gadoe.org/Parent)  
[slds.gadoe.org/Student](http://slds.gadoe.org/Student)

**Resources**  
[Parent Portal Flyer \(PDF\)](#)  
[Parent Portal Flyer Spanish \(PDF\)](#)  
[Parent Portal Overview Document \(PDF\)](#)  
[Parent Portal User Guide \(PDF\)](#)  
[Downloading Georgia Student Growth Model Reports \(Video\)](#)

**Setup**

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[slds.gadoe.org/Parent](https://slds.gadoe.org/Parent)  
[slds.gadoe.org/Student](https://slds.gadoe.org/Student)

## Dundee School System

Home Performance Resources Testing Keenville My Career Plan Logout

Student: **Bennett, Johnson**

<b>Performance</b> Actuación	<b>Resources</b> Recursos	<b>Testing</b> Pruebas	<b>Keenville</b> Keenville	<b>My Career Plan</b> Mi Plan de Carrera	<b>Logout</b> Cerrar sesión
1st & 2nd Grade Only			6th thru 12th Grade Only		
Video User Guide	Video User Guide	Video User Guide	Video User Guide	Video User Guide	

**Start Here**  
Video

Your screen resolution may cause the tiles to create two rows instead of all of the tiles on one row.

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## Dundee School System

Home Performance Resources Testing Keenville My Career Plan Logout

Student: **Bennett, Johnson**

<b>Actuación</b> Performance	<b>Recursos</b> Resources	<b>Pruebas</b> Testing	<b>Keenville</b> Keenville	<b>Mi Plan de Carrera</b> My Career Plan	<b>Cerrar sesión</b> Logout
Grados 1 al 2 solamente			Grados 6 al 12 solamente		
Video video en ingles Guía del usuario	Video video en ingles Guía del usuario	Video video en ingles Guía del usuario	Video video en ingles Guía del usuario	Video video en ingles Guía del usuario	

**Empieza aqui**  
Video  
video en ingles

La resolución de su pantalla puede hacer que los mosaicos creen dos filas en lugar de todos los mosaicos en una fila.

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## Request Training

Submit a [Training Request Form](#) for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:




**Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher**

- [Data Overview](#)
- [TRL \(Teacher Resource Link\) Overview](#)
- [TRL \(Teacher Resource Link\) Workshop](#)
- [Lexile – Reading Comprehension](#)
- [Social Data- Attendance, Enrollment, and Course Grades](#)
- [Assessment Data](#)
- [Differentiation Based on Data](#)
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators

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Statewide Longitudinal Data System - X Help & Training X SLDS Parent Portal X +

https://sldstm.gadoe.org/sldsdemoweb/PPSHelpDesk.aspx

Firefox prevented this site from opening a pop-up window.

Allow pop-ups for sldstm.gadoe.org  
Edit Pop-up Blocker Options...  
Don't show this message when pop-ups are blocked  
Show https://sptm.gadoe.org/StudentBackpackWeb/?Value=SystemID=678Scho...

### Dundee School System

SLDS Parent Portal Support TRL SST Usage Reports IIS Dashboard SEED Growth Model LOR L A Status High School Feedback Gifted Eligibility TestPad CLIP/SIP

TKES/LKES PL Logout

Please select the following and click the button to launch the Parent Portal Support:

System: Dundee District - 678  
School: Dunwoody Middle School - 0197  
Grade: 97  
StudentName: ADDISON MARX  
Select:  Student  Parent

Launch Parent Portal

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### Dundee School System

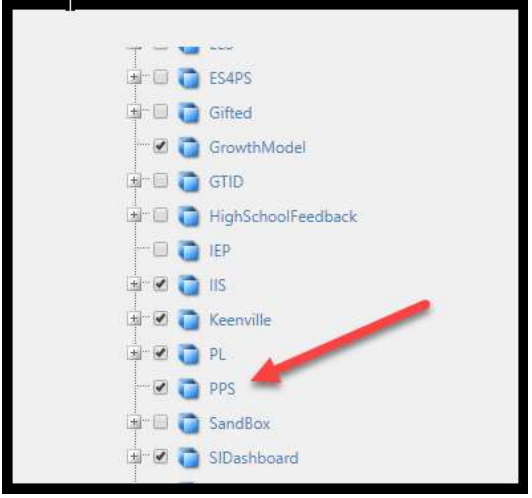
Home Performance Resources Testing My Career Plan Logout

Student: Addison Marx



Performance Resources Testing My Career Plan Logout

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To turn on that feature for specific ROLES, just go into Profile Manager and click the PPS checkbox.



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# Foster Kids



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The screenshot shows the SLDS Operational Dashboard interface. At the top, there are navigation tabs: SLDS, Parent Portal Support, GUIDE, TRL, IEP, PBIS, Usage Reports, and IIS Dashboard. Below these are more specific tool tabs: TestPad, Counselor Companion, EL Screener, Keenville, TKES/LKES, ES4PS, PL, and SI Dashboard. The main area has two dashboard options: Historical Dashboard and Operational Dashboard (selected). A search bar is present with 'Search By GTID' and 'Search By Year, System, School, Grade and Student'. A dropdown menu is open under 'Operational Dashboard', listing various report types: Assessment, Home School Report, GAVL Enrollment, Local Assessment, TestPad Assessment, Lexile Scores, Student Growth Percentile, and Foster Report. A red arrow points to the 'Foster Report' option. Below the menu, there are filter options for 'Consider Best Score' (No), 'Admin Group' (Main), and 'Filter Group' (Total). The 'Fiscal Year' is set to 2019,2018. At the bottom, there is a legend for learning levels: Beginning Learner, Developing Learner, Proficient Learner, and Distinguished Learner. The footer includes the text 'Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future' and the GaDOE logo.

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This screenshot shows the SLDS Operational Dashboard with a dropdown menu open for the 'Filter On' section. The menu lists three options: 'Currently In or Not currently in Foster Care, but was at some point in current school year', 'Currently In Foster Care', and 'Not currently in Foster Care, but was at some point in current school year'. A red arrow points to the first option. The dashboard header and navigation tabs are the same as in the previous screenshot. The footer contains the same text and logo as the previous screenshot.

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## Student Profile Page

**(as of school year 2019-2020)**

**Demographics**

**Name:** Kingston, Charley A<sup>2</sup>  
**Grade:** 07<sup>2</sup>  
**Gender:** male<sup>2</sup>  
**Ethnicity:** white, not of hispanic origin<sup>1</sup>  
**Birth Date:** 10/21/2003<sup>2</sup>

**SWD:** Y<sup>1</sup>  
**Primary area:** Other Health Impairment<sup>1</sup>

**Currently in Foster Care**

<sup>1</sup>This information is from Student Record 2019  
<sup>2</sup>GTD Claim data last modified on: 05/16/2018


**Grade:** 03<sup>2</sup>  
**Gender:** female<sup>2</sup>  
**Ethnicity:** black, not of hispanic origin<sup>1</sup>  
**Birth Date:** 5/18/2010<sup>2</sup>

**SST:** Y<sup>1</sup>

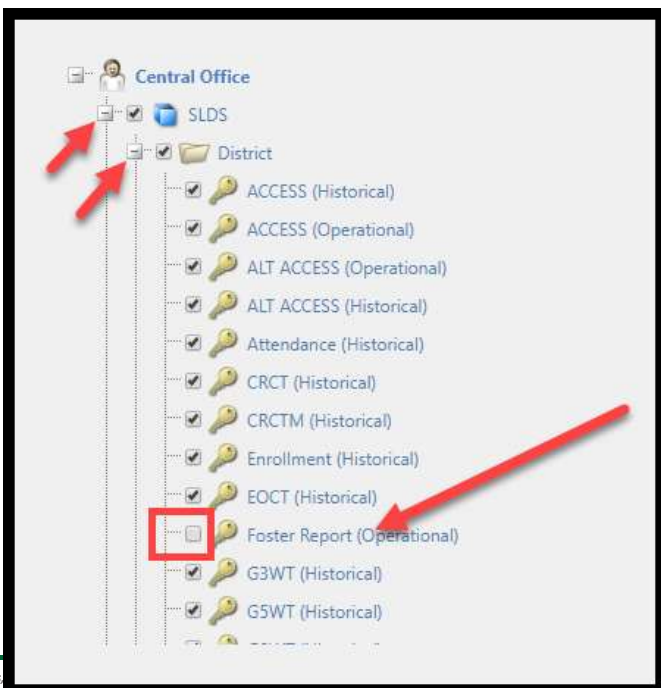
Not currently in Foster Care, but was at some point in current school year

<sup>1</sup>This information is from Student Record 2019  
<sup>2</sup>

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**Central Office**



- SLDS
- District
  - ACCESS (Historical)
  - ACCESS (Operational)
  - ALT ACCESS (Operational)
  - ALT ACCESS (Historical)
  - Attendance (Historical)
  - CRCT (Historical)
  - CRCTM (Historical)
  - Enrollment (Historical)
  - EOCT (Historical)
  - Foster Report (Operational)**
  - G3WT (Historical)
  - G5WT (Historical)

3/10/2020 Woods



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## EL & Gifted Eligibility Form

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## Gifted & EL Forms – District Edit

We have made a BIG change in how Gifted & EL Screener forms are managed- but it is only a slight cosmetic change. Many Directors/Coordinators have asked for this change.

Now a district level “Approver” can make edits even AFTER the form has been approved (in the past the district had to request DOE to make those changes). The fear of making a mistake, resulted in many districts delaying the Approval process- now they don’t have to delay, because they can edit/correct forms locally.



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## Gifted & EL Forms – Dynamic Icons

Search by GTID | Search by Year, System, School, Grade, and Student | Summary Dashboard | User Guide

System Name: Elementary School (2053) | All | Select Student | Go

Search Result

Student Name	GTID	School Name	Form Status	Action	ESOL Eligible	Date When Screened
A	64	Elementary	Screened		+	Y 08/06/2018
A	57	Elementary	Screened		+	Y 10/22/2018
H	97	Elementary	Screened		+	Y 12/11/2018
H	89	Elementary	Screened		+	Y 10/29/2018
H	33	Elementary	In Progress			
Is	84	Elementary	Screened		+	Y 08/08/2018
J K	77	Elementary	Screened		+	N 08/13/2018

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## SST – MTSS – GTSSS

Pilot – October 2019  
Expand Pilot – January 2020

Taking applications now  
for Aug 2020

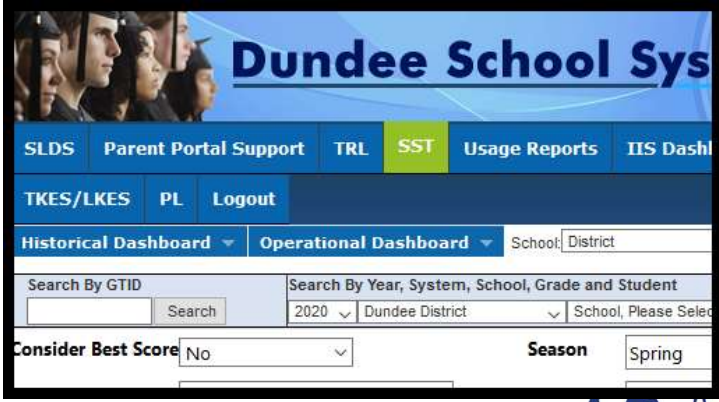
[https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/gaMTSS/MTSS %20SST Online Application.pdf](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/gaMTSS/MTSS%20SST%20Online%20Application.pdf)



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The screenshot shows the Dundee School System SLDS dashboard. At the top, there is a navigation bar with tabs for SLDS, Parent Portal Support, TRL, SST (highlighted in green), Usage Reports, and IIS Dash. Below this is a secondary bar with TKES/LKES, PL, and Logout. The main content area includes a 'Historical Dashboard' and 'Operational Dashboard' section with a 'School' dropdown set to 'District'. There are two search boxes: 'Search By GTID' and 'Search By Year, System, School, Grade and Student'. The second search box has '2020' selected for the year, 'Dundee District' for the system, and 'School, Please Select' for the school. A 'Consider Best Score' dropdown is set to 'No', and the 'Season' is set to 'Spring'. The SLDS logo and the Georgia Department of Education (GaDOE) logo are visible at the bottom right of the dashboard area.

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## Student Growth Targets



The slide features a large graphic of silhouettes of diverse students in various poses, colored with a blue-to-green gradient. In the bottom right corner, there is the SLDS logo and the Georgia Department of Education (GaDOE) logo. The GaDOE logo includes the text 'Offering a holistic education to each and every child in our state.'

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Course Grades

	1-59	60-69	70-79	80-89	90+	A
02.01 General Agricultural Sciences			2	8	68	
Exploring Agriculture Education (Grade 6)			2	6	46	
Exploring Agriculture Education (Grade 7)				1	21	
Exploring Agriculture Education (Grade 8)				1	1	

Other Features

State Assessment Classroom Performance

**SGP** Student Growth Percentile

TeacherDashboard

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Home SLDS GUIDE TRI Growth Model L A Status Gifted Eligibility Red Fez TestPad EL Screener Keenville TKES/LKES PL Logout

Search By GTID Search By Year, System, School, Grade and Student

2020 Search Grade, please select Student, please select Go Help

**Good Afternoon, Hubert Bennett**

District: *Wapping County* School: *Wapping County Middle School*

Finish Edit Background Show/Hide Tiles Cancel Changes Restore Default You can rearrange your tiles by dragging and dropping them!

Classic SLDS Attendance Domain Level Reports Growth Model **Student Growth Percentiles** Lexile

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**Student Growth Percentile Test Results**

Low Growth (1-34) | Typical Growth (35-65) | High Growth (66-99)

**2018 SPRING MilestonesEOG**

Subject	Category	25%	35%	40%
English/Language Arts	Classroom	29%	35%	36%
	State	34%	31%	35%
Mathematics	Classroom	26%	31%	43%
	State	34%	31%	35%

Filters Applied: Fiscal year: SGP year(s): 2018 Most Recent: Y

teacherSGP

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**Assessment - MilestonesEOG - MA**

Low Growth (1-34)

Student List - Assessment - MilestonesEOG

Student Name	GTID	Grade Level	Gender	Last Lexile Score	Assessment	SGP Scale Score	Developing Learner Target	Proficient Learner Target	Distinguished Learner Target
		07	FEMALE	870	17-18 SPRING EOG	35-39%	4	59	99
		06	FEMALE	805	17-18 SPRING EOG	32-34%	9	76	99
		08	FEMALE	1025	17-18 SPRING EOG	31-32%	2	44	99
		06		835	17-18 SPRING EOG	31-33%	4	61	99
		07	FEMALE	1195	17-18 SPRING EOG	30-34%	1	9	77
		07	FEMALE	1080	17-18 SPRING EOG	30-33%	6	72	99
		06	MAL	895	17-18 SPRING EOG	30-33%	68	99	99
		08	FEMALE	1375	17-18 SPRING EOG	30-33%	1	12	83



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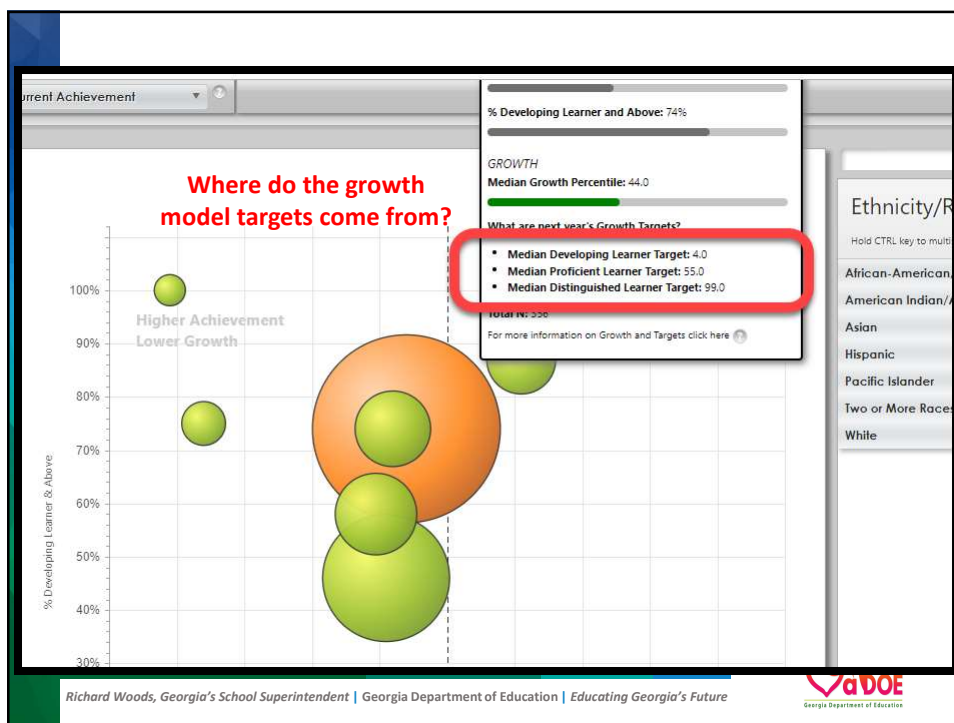
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Student	SGP Scale Score	Developing Learner Target	Proficient Learner Target	Distinguished Learner Target
G EOG	(8 - 806)	4	59	99
G EOG	(32 - 613)	9	76	99
G EOG	(31 - 521)	2	44	99
G EOG	(5 - 511)	4	61	99
G EOG	(18 - 644)	1	9	77
G EOG	(28 - 802)	6	72	99
G EOG	(32 - 488)	68	99	99

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**Growth target explanation**


Growth targets range from 1 to 99 and describe how much growth a student likely needs to be on the path to reach different achievement levels on the next assessment. In other words, growth targets tell us “if you grow this much (e.g., 70<sup>th</sup> percentile), you will likely reach this achievement level.” Three levels of targets are provided:

- Developing Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Developing Learner.
- Proficient Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Proficient Learner.
- Distinguished Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Distinguished Learner.

Growth targets are based on a one-year timeframe and are recalculated each year.





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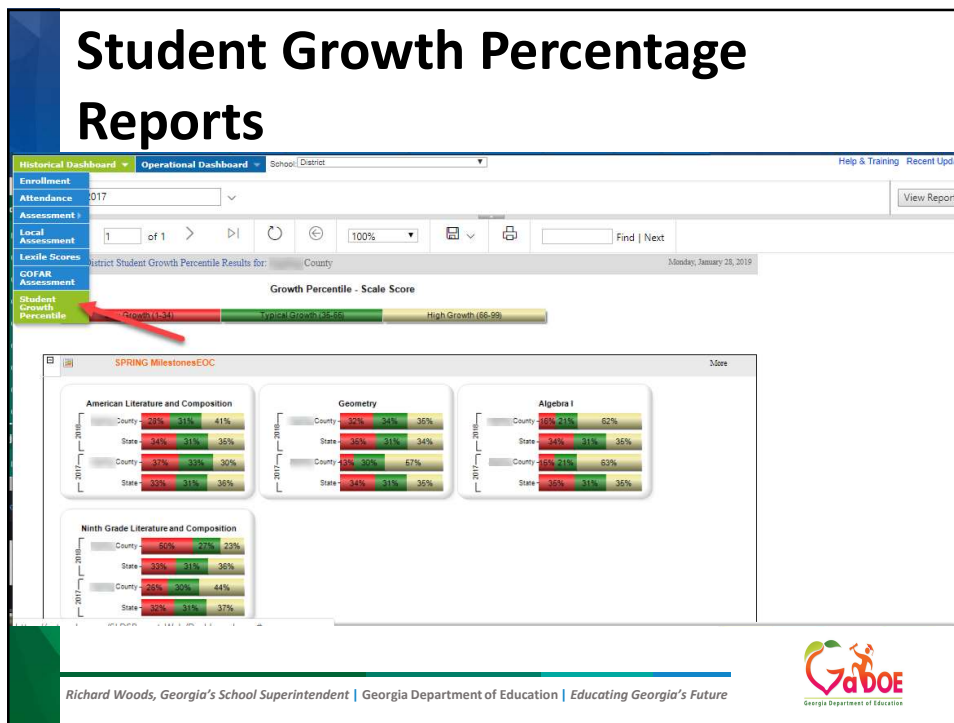
## Student Growth Percentage Reports

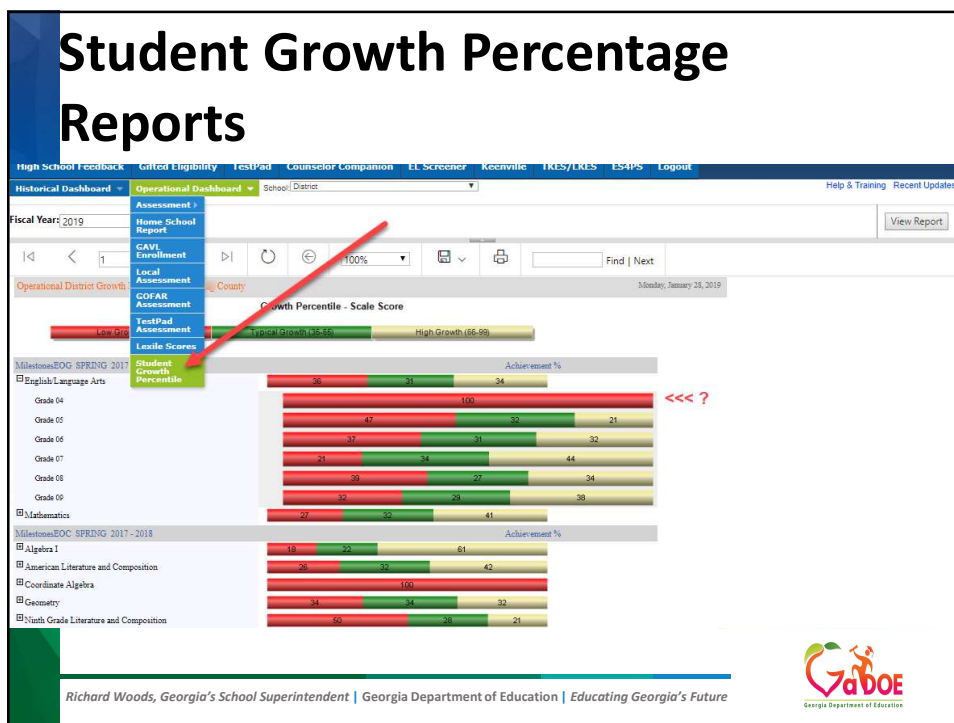
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# School Improvement Dashboard







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The data variables used in the SI Dashboard are listed below. They are grouped under the six different components below.

Component 1: Student Information	Component 2: Star Rating	Component 3: Teacher Information	Component 4: Leader Information	Component 5: Student Performance	Component 6: School Improvement
<ul style="list-style-type: none"> <li>o State Poverty Quartile</li> <li>o FTE</li> <li>o % Direct Certified</li> <li>o OSS /ISS Discipline</li> <li>o Students attendance</li> <li>o Student Mobility</li> </ul>	<ul style="list-style-type: none"> <li>o STAR Climate Rating</li> <li>o Financial Efficiency Star Rating</li> <li>o Per Pupil Expenditure</li> </ul>	<ul style="list-style-type: none"> <li>o Ineffective Teachers</li> <li>o Teachers with Emergency or Provisional Certificates</li> <li>o Teacher Retention</li> <li>o Teachers Out-of-Field</li> <li>o Inexperienced Teachers</li> <li>o Teacher Attendance</li> <li>o TAPS Summative Distribution</li> </ul>	<ul style="list-style-type: none"> <li>o Leader Retention</li> <li>o Inexperienced Leaders</li> <li>o LAPS Summative Distribution</li> </ul>	<ul style="list-style-type: none"> <li>o Student Proficiency</li> <li>o Graduation Rate</li> <li>o Lexile Proficiency</li> <li>o SGP (School) and MGP (District/State)</li> <li>o Participation Rate</li> </ul>	<ul style="list-style-type: none"> <li>o CCRPI</li> </ul>

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[GUIDE](#) [TRL](#) [IEP](#) [PBIS](#) [Usage Reports](#) [IIS Dashboard](#) [Growth Model](#) [L A Status](#) [High School](#)  
[Keener](#) [Keenville](#) [TKES/LKES](#) [ES4PS](#) [PL](#) [SI Dashboard](#) [Logout](#)

Search By Year, System, School, Grade and Student  
 2020 | School, Please Select | Season: Spring

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### SI Dashboard

District: P20: Athens/Gwinnett RESA: Northeast GA

[HOME](#) [STUDENT INFORMATION](#) [STAR RATING](#) [TEACHERS INFORMATION](#) [LEADERS INFORMATION](#)  
[STUDENT PERFORMANCE](#) [SCHOOL IMPROVEMENT](#)

#### Student Information

This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.

#### Star Rating

This section includes the data variables: Per Pupil Expenditures, Financial Efficiency Star Rating, and School Climate Star Rating.

#### Teachers Information

This section includes the data variables: Ineffective Teachers, Emergency and Provisional Certification, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.

#### Leaders Information

This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.

#### Student Performance

This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.

#### School Improvement

This section includes the data variable: The College and Career Ready Performance Index.

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### SI Dashboard

District: [ ] School: [ ] RESA: Athens/Gwinnett RESA: Northeast GA

HOME STUDENT INFORMATION STAR RATING **TEACHERS INFORMATION** LEADERS INFORMATION

STUDENT PERFORMANCE SCHOOL IMPROVEMENT

#### Student Information

This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.

#### Star Rating

This section includes the data variables: Expenditures, Financial Efficiency, Statewide Climate Star Rating.

#### Teachers Information

This section includes the data variables: Ineffective Teachers, Teachers with Provisional or Emergency Certificates, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, Provisional Certification, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.

#### Leaders Information

This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.

#### Student Performance

This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.

#### School Improvement

This section includes the data variable: The College and Career Ready Performance Index

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Home >> Teachers Information >> Ineffective Teachers

		2016	2017	2018
Teacher Count	Total Number of All Teachers	108770	111877	112811
	Number Of Level I and II Teachers	2206	2002	1910
	Percentage Of Level I and II Teachers %	2.03	1.79	1.7
Student Count	Total Number of all Student	1825943	1775498	1773337
	Number Of Students Taught By Level I and II Teachers	177446	154365	157655
	Percentage Of Students Taught By Level I and II Teachers %	9.72	8.69	8.89
Students * Course	Number Of Students*Course Taught By All Teachers	16717907	16158737	14332472
	Number Of Students*Course Taught By Level I and II Teachers	311254	273845	268578
	Percentage Of Students*Course Taught By Level I and II Teachers %	1.86	1.69	1.87

TFT - Too few teachers (Teacher Count < 15)

School: [State of Georgia] clear selection

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